



*eBook*

# ***INSTRUCTIONAL EFFECTIVENESS***

*A Practical Resource for  
Beginning and Experienced Teachers*

**2020**



***For the sole use of the webinar participant and ebook recipient***

***Note: This is the foundational course in a series of 5 webinars***

# Section 1: Introduction

## Introduction

This *eBook* is the first in a series of *eBooks* and webinars on Instructional Effectiveness. It is the first of five and, as such, sets out the basic framework for those that follow. While all the topics that are developed in the subsequent webinars are included here in an abbreviated format, those that follow give a participant much more detailed insight.

## How this eBook is Organized

This *eBook* includes the following sections:

### [Section 2: Teaching as a Tripartite Activity](#)

- What Do We Really Mean by Teaching?
- Before: Program, Unit and Lesson Planning
- During: In-Class Instruction
- After: Assessing Student Performance

### [Section 3: Teaching as Decision-Making](#)

- Introduction
- What Am Going to Teach?
- How Am I Going to Teach?
- How Do I Know if They Understand What I Just Taught?
- Concluding Remarks to Hunter's Teaching as Decision-Making

### [Section 4: Professional Autonomy in the Classroom](#)

- Autonomy Takes a Back Seat
- The Art Lies in Instruction: The How of Teaching

### [Section 5: An Overview of the Hunter Model](#)

- Learning Objectives
- Anticipatory Set
- Input
  - ✦ Content
  - ✦ Instructional Strategy
  - ✦ Process
  - ✦ Modelling the Process & Product

## [Section 5: An Overview of the Hunter Model Continued](#)

- Checking for Understanding
  - ✦ A Must in Every Lesson
- Practice
  - ✦ Guided Practice
  - ✦ Independent Practice
  - ✦ Distributed Practice

## [Section 6: Don't Forget Learning Styles](#)

- Introduction
- Visual
- Auditory/Aural
- Reading/Writing
- Kinesthetic
- Implications (General)
- Input
- Output
- Conclusion

## [Section 7: Questions You Have and Answers You May Need](#)

## [Section 8: The Hunter Model and Its Metamorphosis: Concluding Remarks](#)



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